Ibstone CE Primary School Newsletter

Nurture - Inspire - Grow

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Dear Families,

Congratulations to Mr and Mrs Camden! We hope you had a wonderful day and enjoy your honeymoon!







Staffing Update

This week we say goodbye to Mrs Bridgen! As you will know, Mrs Bridgen has been working at Ibstone for many years in many different roles, from teaching assistant to 1:1 support to Forest School Leader. She has had a huge impact on our school community and I know that we will miss her greatly! We are hoping it is not goodbye though, more of a see you in a bit, as she takes some time to be at home and be with her family.

We were hoping to have a special Worship to say thank you to Mrs Bridgen, sadly Covid and the weather had other ideas, so we will be asking Mrs Bridgen to pop in one Friday afternoon after half term so that we can thank her for all her hard work!

We are delighted to welcome Mr Simon Anson to the team after half term as our new Forest School Leader. Simon runs Tree Trunks Forest School in Horsley Green and has a background in Ecology. He has been working with Mrs Bridgen, Mrs Cross and the children in Forest School for the last few weeks and he is looking forward to joining the Ibstone family.

Ibstone Half Term Round Up!

At the beginning of term we welcomed Mrs Andrews and Mrs Hodsgon to the Ibstone family, they have both settled in well and are thoroughly enjoying teaching the wonderful Osprey Class.

Ladybirds

Ladybirds have had a magical half term during their Fairy Tales topic. They have been listening to lots of stories, including Cinderella, The Gingerbread Man, Three Billy Goats Gruff and Little Red Riding Hood.

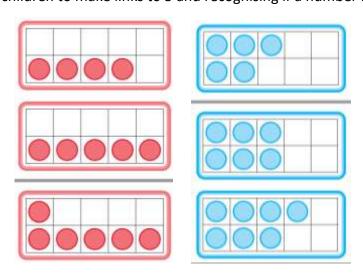
They enjoyed making and eating their own Gingerbread men, investigating materials to make coats for Little Red Riding Hood and investigating structures to make bridges for the three billy goats!





Little Red Riding Hood has been their focused text for Talk 4 Writing and the children have learnt the story using a text map, innovated it by making their own story map and changing the characters and this week they have all written their own stories!

In mathematics they have been looking at the ten frame and have been learning about pair wise and five wise forms. Pair wise and five wise are ways of arranging number representations on a ten frame. Pair wise arrangements encourage children to recognise doubles and odd and even numbers, five wise arrangements encourage children to make links to 5 and recognising if a number is more of less than 5.



An example of five wise and pair wise using a ten frame

The Ladybirds have also been developing their knowledge of numbers to 8 and have been using the numicon to show their understanding of number bonds. They have also been learning the days of the week, finding out what they can do in 1 minute and comparing and ordering objects based on length and mass.





They enjoyed developing their directional skills by working together to program Bee Bot to move around maps and mazes.







Woodland Class

Woodland Class have been using Traction Man as their Talk 4 Writing (T4W) text and have worked hard to write their own version of the story. Year 2 were also challenged to invent their own journey tales. All the children thoroughly enjoyed following instructions to make a jam sandwich and they all impressed Miss Smith with their ability to spot imperative verbs!







After following instructions, they were then challenged to write their own instructions using imperative verbs to explain 'How to look after Traction Man's pet scrubbing brush!'.

In mathematics, they have been learning about multiplication and division and adding and subtraction within 20.

In history they have been learning about toys from the past and have put toys in order along a timeline. They have also explored the artist Andy Warhol and have made their own toy inspired prints.











Kestrel Class

Kestrel Class have been looking at a dilemma story 'Trust'. The children studied the story and wrote their own versions of Trust, changing the characters, the setting and the dilemma. They then moved onto writing their own dilemma stories, there were some fantastic ideas. There were dilemma stories about children venturing through staff only doors at museums, characters finding portals and decisions over who to invite to a sleepover. The children have also been reading and writing poems linked to their water topic. The children wrote some excellent spine poems, using pictures of rivers, waterfalls and rainstorms as inspiration.

In mathematics they have completed units of work on multiplication and division. They have been looking at different written methods for multiplying and dividing 2 and 3 digit numbers.

In science the children have continued learning about states of matter and in geography they have been looking at water.

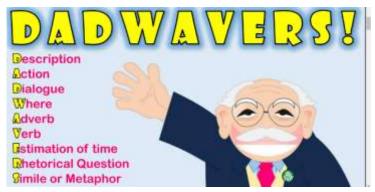
They have looked at evaporation and condensation and how this links to the water cycle. They have also looked at how waste water is cleaned before it becomes drinking water, what causes flooding and the different types of flooding and finally water pollution. They enjoyed planting cress seeds in a cup covered with cling film to create their own mini water cycle!



Osprey Class

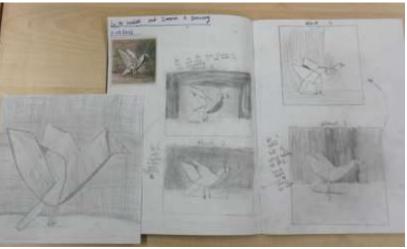
Osprey Class have been learning about immigration and refugees and have been enjoying sharing and discussing their whole class guided reading book 'The Boy at the Back of the Class' by Onjali Rauf. In English, they have focused on the beautifully presented, wordless text 'The Arrival' by Shaun Tan and have used the book for setting and character descriptions.

The children have been introduced to DADWAVER sentence starters and a variety of different sentence structures based around Alan Peat sentences. Alan Peat sentences are examples of sentence structures that the children can magpie, like in the Talk 4 Writing process, they use the structure of the sentence but change/innovate the words. DADWAVERS are different ways to start a sentence:



The Arrival has also been a great stimulus for their art work and the children have developed their drawing and shading skills based on Shaun Tan's illustrations.





In mathematics, Osprey class have been building on their knowledge of the formal methods of multiplication and division. They have also been working on applying their understanding of the subject to solve everyday word problems. The children have been challenging themselves to be able to explain their mathematical thinking and their working out to their talk partner. Well done!

Osprey Class have been comparing the life cycles of amphibians, insects and birds. They have studied the life process of reproduction in some plants and animals. They have enjoyed looking at the impact David Attenborough has had on the scientific world, and will continue to develop their work on this topic next half term.

In other news:

Spider Plants for Sale

We were given a donation of a spider plant that had over 30 baby spider plants ready for repotting. The slightly depleted Kestrel Class enjoyed learning how to pick the baby spider plants and have repotted them, we are hoping to sell these after half term!



World Book Day – Thursday 3rd March

We are inviting all children, staff and parents to dress up as a character from their favourite book this year. Please send in a copy of the book as there will be lots of activities across the course of the day! World Book Day is one of my favourite days of the school year, it is always so special to see the children in their costumes and to hear them sharing their favourite stories with us!

PE – Street Dance (KS2 – Wednesdays)

After half term we will be welcoming Jacqui, from Tiptoes PA Ltd ,to Ibstone to teach Street Dance to all KS2 children on a Wednesday afternoon. Please make sure your child has shorts on under their tracksuit bottoms as they will be in the hall and they will get quite warm!

Dance (Ladybirds/ Woodland)

Ladybirds and Woodland Class will also be having dance lessons with Jacqui after half term. This will be for half an hour on a Thursday afternoon. The children do not need to wear their PE kits, they can take part in their normal school uniform.

Parents' Meetings

You should have all received a link via email. If you have not received a link to Survey Monkey, please email the school office as soon as possible.

Monday 7th March – Osprey Class - 1.30pm onwards

Tuesday 8th March – Ladybirds – 4pm onwards

Tuesday 8th March – Kestrel Class - 2pm onwards

Thursday 10th March – Woodland Class 1.30pm onwards

Bag to School

Don't forget to ask family, friends and neighbours to start collecting ready for our Bag to School collection on Wednesday 9th March.



Can you help us?

If you are able to, please save us your small cardboard boxes (cereal box size and smaller) and empty kitchen roll tubes (not toilet rolls). We need them for a couple of projects after the holidays.

KS2 Pencil Cases

Please take a few moments over the holidays to check your child has the right equipment in their pencil cases, there are a number of children who do not have writing pencils, scissors or glue!

- 2 or 3 writing pencils (preferably without rubbers on the end)
- Pencil sharpener
- Rubber (no more than 2)
- Glue stick
- 30cm ruler
- A pair of scissors
- Colouring pencils

Holiday Reading

We would love to hear about any great books you or your children have read over the holidays! We are hoping to put together a recommended reading list for the library!

If you would like some reading ideas, why not check out our Library Amazon Wish List, perhaps you could gift it to the school library once you have read it at home? This Wish List has been put together by our librarian Leigh, she will continue to add new titles and update the list regularly.

https://www.amazon.co.uk/hz/wishlist/ls/28FS1EIJ65LK3?ref =wl fv le

Word of the Week

This week's word was chosen at random by Zog!



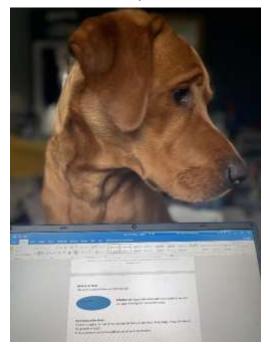
Definition: adj. elegant and perfect; like a well-groomed dog!

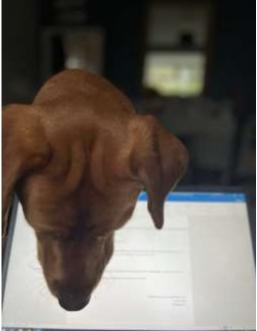
Word Game of the Week - What can it do?

Pick one of the words below. Can you think of 5 things that it can do or that can be done with it? For example, tree: climb, chop, grow, fall down and absorb carbon dioxide.

| apple | baby | ball | bread | cat |
|-----------|--------|----------------|-----------|-------|
| chalk | flour | flower | giraffe | hair |
| leaf | lion | lollipop stick | money | paper |
| paperclip | pencil | rubber band | spoon | stick |
| stone | tree | your foot | your hand | zebra |

While the wind has been rattling the house and blowing down trees, Zog has been enjoying spending time helping write the newsletter today!





I hope you have all stayed safe today and I hope you all have a good half term!

Louise Long

Headteacher

Diary Dates New or amended dates in BOLD

2021-2022 Dates

| Date | Occasion | Who? | | | |
|------------------------|--|------------------------|--|--|--|
| February 2022 | | | | | |
| Mon 28 th | Children start back—8.40am (Early birds from 7.45am) | Everyone | | | |
| Mon 28 th | Forest School restarts | Osprey, Ladybirds & Y1 | | | |
| March 2022 | | | | | |
| Thurs 3 rd | World Book Day | Everyone | | | |
| Mon 7 th | Osprey Parents Meetings – 1.30pm onwards | Osprey Parents | | | |
| Tues 8 th | Kestrel Parents Meetings – 2pm onwards | Kestrel Parents | | | |
| Tues 8 th | Ladybirds Parents Meetings – 4pm onwards | Ladybirds Parents | | | |
| Wed 9 th | Bags to School Collection | Everyone | | | |
| Thurs 10 th | Woodland Parents Meetings – 1.30pm onwards | Woodland Parents | | | |
| | | | | | |
| April 2022 | | | | | |
| Wed 6 th | End of Term – 1.30pm | All children | | | |
| Thurs 7 th | INSET DAY | Staff only | | | |
| Fri 8 th | INSET DAY | Staff only | | | |
| Sun 24 th | Ibstone Circle – 5k/10k & Children's Run in Colour | Everyone | | | |

| Mon 25 th | Children start back- 8.40am | Everyone | | |
|--|--|----------------------|--|--|
| | May 2022 | | | |
| Mon 2 nd | Bank Holiday | Everyone | | |
| Tues 3 rd – Fri 6 th | Year 5 Adventure Week | Year 5 | | |
| Mon 9 th & | Bikeability Level 2 | Year 5 only | | |
| Tues 10th | | | | |
| Mon 9 th – Fri 13th | Year 6 SATS Week | Year 6 | | |
| Fri 13 th | Celebrating 170 years of Ibstone School – more info to | Everyone | | |
| | follow | | | |
| Fri 20 th | Swimming lessons start | All KS2 children | | |
| Mon 23 rd | Garsington Workshop – more info to follow | | | |
| Fri 27 th | End of Term – 3.15pm/3.25pm | Everyone | | |
| June 2022 | | | | |
| Mon 6 th | INSET DAY | Staff only | | |
| Tues 7 th | Children start back – 8.40am | Everyone | | |
| Mon 13 th – Fri | Year 6 Adventure Week | Year 6 | | |
| 17 th | | | | |
| Fri 27 th | Queen's Jubilee Celebration – more info to follow | Everyone | | |
| July 2022 | | | | |
| Tues 5 th | Transition Day | Everyone | | |
| Thurs 7 th | KS2 Sports Morning – 9am | KS2 Families | | |
| Fri 8 th | EYFS & KS1 Sports Morning – 9am | EYFS & KS1 Families | | |
| Fri 8 th | Last swimming lesson | All KS2 children | | |
| Mon 11 th | Whole School Trip | All children | | |
| Fri 15 th | Ibfest Celebration – 2pm | All parents/families | | |
| Thurs 21st | Year 6 Leavers' Service – 9.30am – St Nicholas Church | Year 6 Families | | |
| Thurs 21 st | End of Year Celebration - 12.30pm | All parents/families | | |
| Thurs 21st | End of Term – 1.30pm | Everyone | | |